

State Council on Developmental Disabilities  
*Learn About*



# **Assembly Bill 287**

**Assembly Member Beall**



**Employment Advisory Committee**

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# Employment First Committee

State Council on Developmental Disabilities  
creates the Employment First Committee

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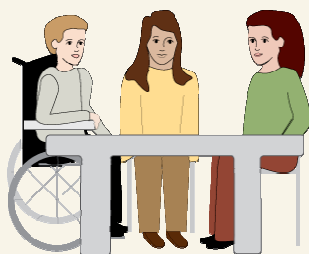


UCEDD

- Disability Rights California
- Department of Developmental Services
- Department of Education
- Department of Rehabilitation
- University Center for Excellence in Developmental Disabilities

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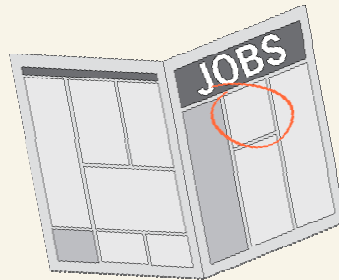
# Employment First Committee



SCDD Employment First Committee consults with EDD, ARCA, Supported Employment providers, case management staff, and one or more consumer/family organizations.

The Committee can meet with other people and organizations.

# Committee Responsibilities



- 1) Figure out what state and local agencies will do to improve integrated and good paying job opportunities for people with developmental disabilities.
- 2) Identify ways to increase integrated job opportunities.
- 3) Encourage people, businesses and agencies to provide opportunities.

## Committee Responsibilities

4) Good ideas include:

Improved transition planning for students 14 years and older.

1 ✓  
2 ✓  
3

Increase partnerships with public agencies, private businesses and job developers.



Other committee ideas ....

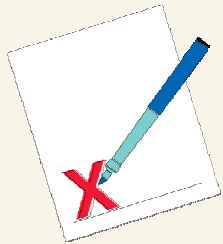
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5) Look at employment data and recommend goals for increasing integrated, good paying jobs for people with developmental disabilities.



Figure out ways to measure the progress.

## Committee Responsibilities



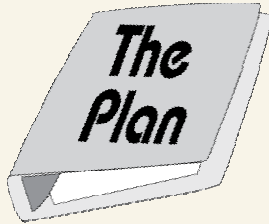
- 6) Recommend new laws, regulations and policies for increasing the number of people with developmental disabilities in integrated employment, self-employment and microenterprise, and who earn minimum wage or more.
- 



- 7) Include recommendations for improving transition planning and services for students with developmental disabilities 14 years or older.

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# Employment First Policy



## Develop an **Employment First Policy**

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- 1) To help increase number of people with developmental disabilities who are in integrated employment, self-employment and microenterprises and who earn minimum wage or more.
- 2) Services and supports are in place to help a person with developmental disabilities live and work in the community like other people.

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# Employment First Policy



## Develop an **Employment First Policy**

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3) Services and supports should help people be more independent, productive and involved in their communities.

Will not limit service and support choices available.

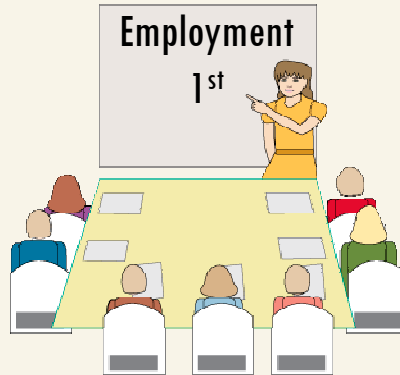
Will not limit the rights of consumers, parents, legal guardians, to make choices in their own lives.



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# Employment First Committee

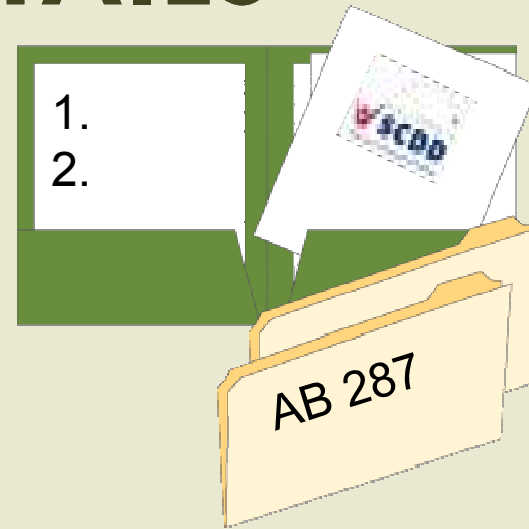
By  
January 1, 2011



- 1) The Employment First Committee will send a report to the legislature and governor describing its work and recommendations. And every year after.
- 2) Proposed Employment First Policy recommendations will be included in the January 1, 2011 report to the legislature and governor.

# Assembly Bill 287

## DETAILS



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## Assembly Bill 287 (Beall)



**Legislature finds and declares the following**

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People with disabilities are among the  
MOST unemployed.

People with disabilities are among the  
MOST underemployed (not working enough).



People with developmental disabilities are an  
important employment resource that is not used.

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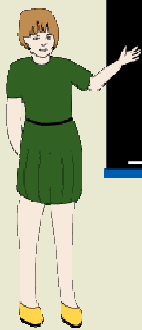
# Assembly Bill 287 (Beall)



**Legislature finds and declares the following**

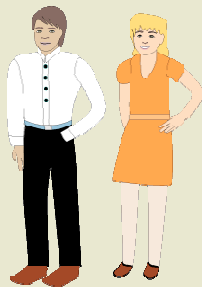
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## Research Shows:



Wages and hours worked go up when people move from facility-based (workshops) to work in integrated community jobs.

AND there are other benefits:



More social relationships  
More self-determination  
People have typical jobs

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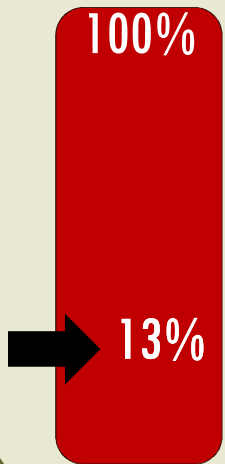
# Assembly Bill 287 (Beall)



**Legislature finds and declares the following**



California ranks near the bottom,  
**41<sup>st</sup>** when compared with all 50 states.



Only **13%** of working age persons with developmental and intellectual disabilities are in competitive or supportive employment.



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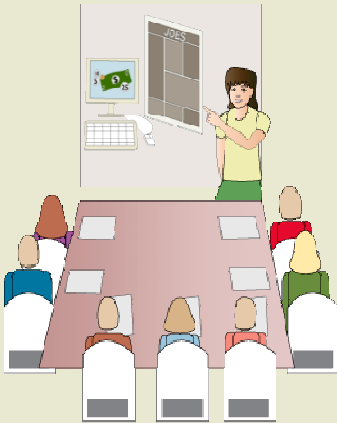
# Assembly Bill 287 (Beall)



**Legislature finds and declares the following**

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It is more likely persons with developmental disabilities can get jobs if they move from school to work –



Education programs should prepare transition students for jobs in the community.

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# Assembly Bill 287 (Beall)



**Legislature finds and declares the following**

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Increasing good job opportunities in the community requires collaboration and cooperation by state and local agencies, including but not limited to -



- State Council on Developmental Disabilities
- Department of Developmental Services, Regional Centers
- Department of Rehabilitation
- Employment Development Department
- Department of Education and local school districts

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## Assembly Bill 287 (Beall)



**Legislature finds and declares the following**

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The legislature believes it is VERY important to provide supported employment and other integrated community job opportunities for adults with developmental disabilities.

**THIS IS A HIGH PRIORITY.**



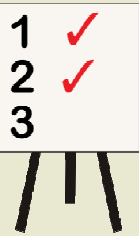


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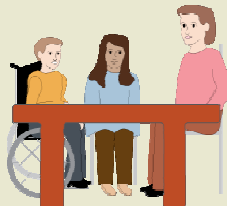
# Assembly Bill 287 (Beall)



**Legislature finds and declares the following**



At IPP meetings, planning teams are encouraged to talk about school-to-work opportunities.



Starts when a person is **14**.

Regional Centers are encouraged to tell consumers (and their guardians) they are available to participate in IEP meetings to talk about transition planning.

*These slides are adaptations of language in the bill. Refer to bill for specific language that will be law if it is signed.  
It will not be included in the Lanterman Act – but referenced.*